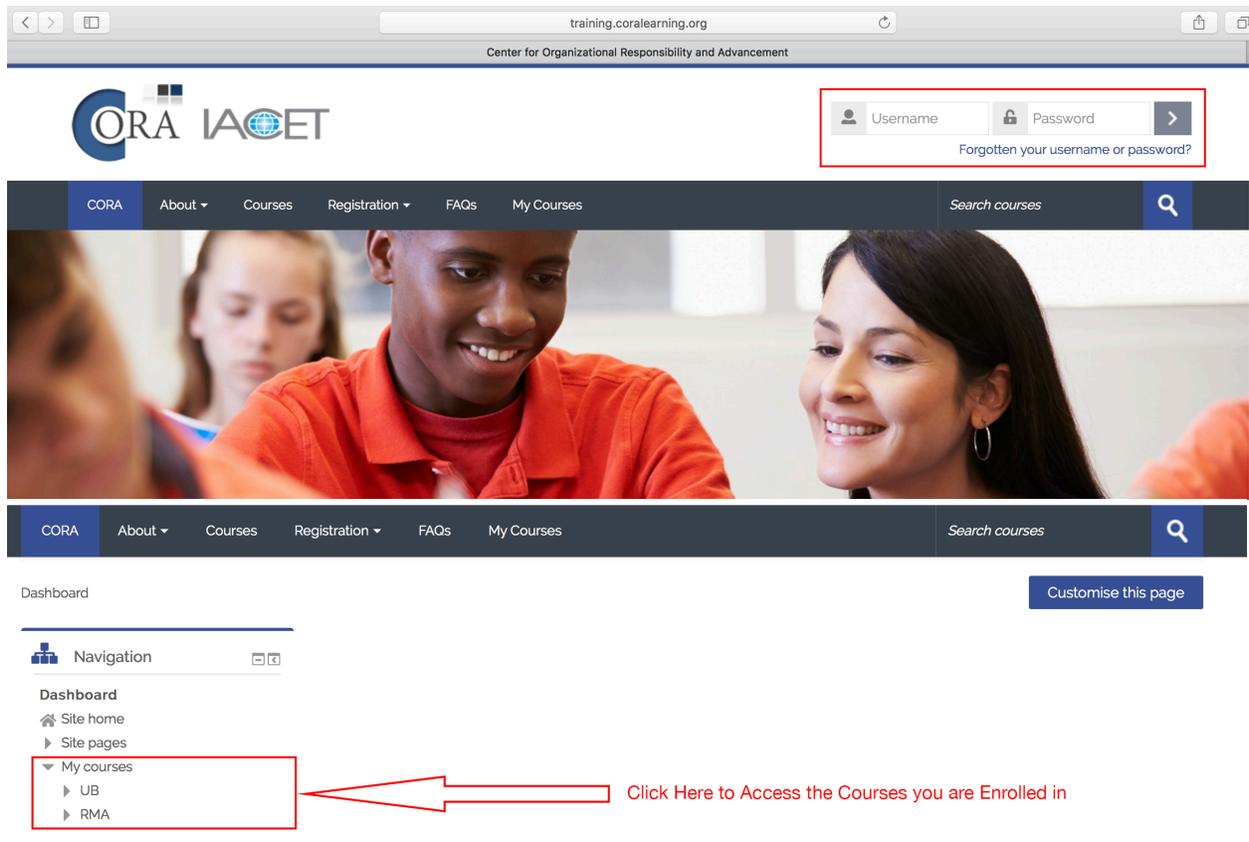


Picture guide on how to navigate through CORA Training Program

(Here we have taken an example of Unconscious Bias Program)

1. **Login:** Go to <https://training.coralearning.org/> and login using your username and password.



The screenshot shows the website training.coralearning.org in a browser. The page features the CORA IACET logo and a navigation menu with options: CORA, About, Courses, Registration, FAQs, My Courses, and a search bar. A login form is highlighted with a red box, containing fields for Username and Password, and a 'Forgot your username or password?' link. Below the navigation menu is a banner image of a smiling woman. The dashboard area shows a 'Navigation' menu with 'My courses' expanded, listing 'UB' and 'RMA'. A red box highlights the 'UB' and 'RMA' items, with a red arrow pointing to the text 'Click Here to Access the Courses you are Enrolled in'.

training.coralearning.org
Center for Organizational Responsibility and Advancement

CORA IACET

Username Password >

Forgotten your username or password?

CORA About Courses Registration FAQs My Courses Search courses

CORA About Courses Registration FAQs My Courses Search courses

Dashboard Customise this page

Navigation

Dashboard

- Site home
- Site pages
- My courses
 - UB
 - RMA

Click Here to Access the Courses you are Enrolled in

2. **Dashboard:** Once you click on the course, you will be redirected to its respective dashboard.

CORA About ▾ Courses Registration ▾ FAQs My Courses Search courses

Dashboard ▸ My courses ▸ UB

Navigation

Dashboard

- Site home
- Site pages
- My courses
 - UB
 - Participants
 - Competencies
 - Grades
 - General
 - Module 1 - Understanding Implicit Bias
 - Module 2 - Implicit Bias in Education
 - Module 3 - Impact on Students
 - Module 4 - Addressing Implicit Bias
 - Live Video Sessions
 - Certificate of Completion
 - RMA

Program Dashboard

Your progress ?

Unconscious Bias

- Dr. J. Luke Wood

Introduction

This section will provide an overview of how to navigate the course and the expectations for completion, and the pre-assessment.

If you experience technical difficulties or have questions please email admin@coralearning.org with your phone number and a brief description of the issue and our Technical Support Team will contact you within 24 hours or for immediate assistance call (619) 800-4129.

Please note that if you are participating in this certificate as part of an Institutional partnership or Group, records of participation and completion will be sent to the authorizing parties at your institution.

- Welcome and Instructions
- Introduction to the Training Site

3. Introduction and Pre Assessment: Read the welcome instructions and complete the Pre Assessment before you proceed with Module 1.



Introduction

This section will provide an overview of how to navigate the course and the expectations for completion, and the pre-assessment.

If you experience technical difficulties or have questions please email admin@coralearning.org with your phone number and a brief description of the issue and our Technical Support Team will contact you within 24 hours or for immediate assistance call (619) 800-4129.

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-  Welcome and Instructions
 -  Introduction to the Training Site
 -  Privacy Policy
 -  Pre Assessment
- Please Complete and Review First**

4. **Modules:** One can access the module materials by clicking on the heading of the same.

Instructions: Clicking on the section name will show / hide the section.

1  **Module 1 - Understanding Implicit Bias** Topic
1

 **Module Objectives** 

After participating in this module, learners will be able to:

- Define implicit bias and explore how it is formed
- Outline the behavioral outcomes of implicit bias
- Describe examples of implicit bias in three key settings: law, healthcare, and hiring decisions

Mark each activity as "Complete" before moving to the next module.

Click on the module you want
to learn more about

2  **Module 2 - Implicit Bias in Education** Topic
2

 **Module Objectives**

5. **Module Content:** Click on the Pre-recorded presentation to watch the recording. Click on the links in the Module Readings to read the relevant open source content. Participate in the Module Discussion and at the end complete the Assessment of the respective modules.

 **Module Video**

 Understanding Implicit Bias  **Pre-recorded Presentation**

 **Module Readings** **Module Readings will take you to the open source links to access materials**

 Greenwald, A. G., & Krieger, L. H. (2006). Implicit bias: Scientific foundations. California Law Review, 94(4), 945-967.

 Correll, J. and Colleagues (2007). Across the thin blue line: police officers and racial bias in the decision to shoot. Journal of personality and social psychology, 92(6), 1006.

 Bui, Q., & Cox, A., (2016). Surprising New Evidence Shows Bias in Police Use of Force but Not in Shootings. New York Times.

 **Module Discussion**

 Questions, Comments, Resources

This is a space for you to dialogue with your peers about the material from the current module, ask questions of the group, and share resources.

 **Assessment**

 Assessment-Module 1

6. Module Video: Click on Enter button to watch the pre-recording.

Dashboard > My courses > UB > Module 1 - Understanding Implicit Bias > Understanding Implicit Bias

Navigation

- Dashboard
 - Site home
 - Site pages
- My courses
 - UB
 - Participants
 - Competencies
 - Grades
 - General
 - Module 1 - Understanding Implicit Bias
 - Understanding Implicit Bias**
 - Greenwald, A. G., & Krieger, L. H. (2006). Imp...
 - Correll, J. and Colleagues (2007). Across the thin...

Understanding Implicit Bias

Number of attempts allowed: Unlimited
Number of attempts you have made: 1
Grade for attempt 1: 0
Grading method: Highest attempt
Grade reported: 0

[Pre Assessment](#)

Jump to...

[Greenwald, A. G., & Krieger, L. H. \(2006\). Implicit bias: Scientific foundations. California Law Review, 94\(4\), 945-967. ▶](#)

Click here to watch the recording



Enter

7. **Module Video Screen:** To maximize the video screen, click to hide the review panel.

Understanding Implicit Bias

Click to Hide the Review panel. This will move the video to the center of your screen.
Maximize your screen for full view.

The screenshot shows a video player interface. On the left, there is a 'TOC' (Table of Contents) sidebar with a search bar and a list of 19 items. The main video area displays a video titled 'MODULE ONE: Understanding Implicit Bias' by Hayley Weddle, MA, J. Luke Wood, PhD, & Frank Harris III, Ed. The video shows two people, a woman and a man, smiling and looking at a laptop. The video player includes a progress bar, volume control, and a play button. A red arrow points to a small icon in the top left corner of the video player, which is used to hide the review panel.

TOC

MODULE 1 - IB

MODULE 1 - IB (00:01 / 22:53)

CORA

Menu Notes

1. Introduction
2. Module Objectives
3. Defining Implicit Bias
4. Defining Implicit Bias
5. Defining Implicit Bias
6. Defining Implicit Bias
7. Defining Implicit Bias
8. Examples of Implicit Bias
9. Behavior and Implicit Bias
10. Example of Nonverbal Outco...
11. Example of Verbal Outcome
12. When We Rely on Implicit Bias
13. Who Has Implicit Bias?
14. Forming Implicit Bias
15. Forming Implicit Bias
16. Identifying Implicit Bias
17. Ethical Concerns
18. Four Key Settings
19. Law Enforcement

Search...

MODULE ONE: Understanding Implicit Bias
Hayley Weddle, MA, J. Luke Wood, PhD, & Frank Harris III, Ed

8. Live Session: Click on Live Session Registration link to register for the live video sessions. Click on the Live Video Session link to participate in the live video session.

These sessions will provide an opportunity for learners to interact with Faculty, ask questions about course content, and share ideas and activities from your campus.

- Please be prepared with 2 questions for the Faculty
- Please review the "AnyMeeting Users Guide" found in this module
- Please test your system early to be sure you are prepared for the session

Live Video Session dates are listed in the course calendar. You must complete at least 1 live video session to receive your certificate. All video session are recorded and recordings will be sent out following the session.

Mark each activity as "Complete".

 AnyMeeting Users Guide	
 Live Video Session Schedule for Fall 2018	<input type="checkbox"/>
<div style="border: 2px solid red; padding: 5px;"> Live Session Registration (August 10) Use this link to register for Live Session of August 10.</div>	<input type="checkbox"/>
 Live Session 2 Registration (August 29 and 31) Use this link to register for Live Session scheduled on August 29 and 31	<input type="checkbox"/>
 Preparation for the Live Video Session	
<div style="border: 2px solid red; padding: 5px;"> Live Video Session 1 - August 10 Use the above link to attend live video session of August 10 Dial in Number: 716-273-1030 Attendee PIN: 164 6943#</div>	<input type="checkbox"/>
 Live Video Session 2 - August 29 Use the above link to attend live video session of August 29 Dial in Number: 716-273-1030 Attendee PIN: 164 6943#	<input type="checkbox"/>

Use these links to register for Live Video Session

Use these links to participate in respective Live Video Session

9. Certificate of Completion: The link to download the certificate will be activated once all the pending activities are marked as complete.

6

Certificate of Completion

Topic
6

Thank you for participating in the Implicit Bias Certificate Program and supporting this important work. To obtain your certificate of completion, please ensure you have viewed, completed, and marked all activities as complete.



Post Assessment



Unconscious Bias Certificate of Completion

This is a link to download certificate and it will be activated once all the below the tasks are marked as complete.

Restricted Not available unless:

- Any of:
 - The activity **Live Video Session 1 - August 10** is marked complete
 - The activity **Live Video Session 2 - August 29** is marked complete
 - The activity **Assessment-Module 1** is marked complete
 - The activity **Assessment-Module 2** is marked complete
 - The activity **Assessment-Module 3** is marked complete
 - The activity **Assessment-Module 4** is marked complete
 - The activity **Understanding Implicit Bias** is marked complete
 - The activity **Implicit Bias in Education** is marked complete
 - The activity **Impact on Students** is marked complete
 - The activity **Addressing Implicit Bias** is marked complete
 - The activity **Post Assessment** is marked complete
-